



SEAMER & IRTTON CP SCHOOL

COVID 19 RECOVERY PLAN INCLUDING THE USE OF CATCH-UP FUNDING

This plan covers the period September 2021 – July 2022 and is reviewed each term by the school governors.

Intent	Actions and impact
Ensure every teacher is supported and feels confident in the school environment	Staff welfare officer appointed Staff welfare and support programme available through NYCC All initial PDR meetings completed (1.10.21) H&S check completed as part of learning walks CO2 monitors now in all classrooms (22.11.21)
Ensure all pupils have access to technology which will allow them to access home learning tasks.	All disadvantaged pupils offered loan option. 16 school devices loaned out to support remote learning. A further 6 DfE laptops have been received.
Support children in building confidence and resilience in and out of the classroom.	Increased dedicated staffing to ensure all pupils receive the forest school experience throughout 2021-22. Forest school curriculum overview and knowledge organisers are being completed. Assemblies re-started (Sept 2021) including harvest celebration.
Provide professional development opportunities to promote Quality First Teaching.	Staff training in Rosenshine's principles of instruction Maths monitoring completed (October 2021) shows commitment to non-negotiables. Governor monitoring completed. Lesson study programme planned for spring 2022 Governor monitoring of subject curriculum plans completed by December 2021 Spring term 2022 PDR meetings will focus on CPD needs to support the SDP and individual staff needs, e.g., ASD training.
Provide those pupils who need them, access to bespoke interventions in core subjects.	Dynamo maths - extended licence provision Significant increase in TA staffing provides learning support for all groups. 14 pupils receiving maths tuition through NTP (autumn '21) Develop a school led tutoring plan for disadvantaged pupils (January 2022) Contract agreed with Chatterbugs (September 2021). This is a major investment (£16K) and supports the development of speech and language. School based tutoring plan for Easter 2022 SHINE training completed with TA and teaching staff Y5 target pupils identified for autumn 2021
Use assessment to identify areas where pupils are likely to require additional support.	Assessment scheduled updated (October 2021) RBA completed. Y2 phonics check completed. Mock SAT completed to target support for Y6 pupils.
Support children in developing active lifestyles.	Playground and EYFS development completed (5.11.21) Scooter workshops booked.

	<p>Targeted sessions for girls (October 2021) with Tom Harrison. Girls' Active club starts in December 2021.</p> <p>Y4 swimming – 10 sessions during autumn term 2021.</p> <p>Y6 Bikeability completed (Sept. 2021).</p> <p>School football fixtures for Y4,5,6 boys and girls. A,B and C teams included (October 2021)</p>
Support parents and carers as well as sharing assessment judgments and progress.	<p>Parents' evening completed (Oct. 2021)</p> <p>Remote Learning policy in place and monitored by GB.</p> <p>New website going live in January 2022.</p> <p>Scholar pack communication now embedded.</p>
<p>Next steps</p> <ol style="list-style-type: none"> 1. In the event of local lockdown/self-isolation, provide clear remote education support. 2. Promote clear lines of communication with parents via email, telephone and Twitter. 3. Introduce new website 4. Develop a long-term strategy for staff training closely linked to the SDP. 5. Ensure that we sustain the impact of the tutoring through QFT and pupil tracking once children finish their cycle. 6. Using data, decide upon which pupils will benefit most from the next cycle of the NTP. Focus on maths. 7. Strengthen QFT using Rosenshine's principles of instruction and the lesson study approach during the spring term. 8. Implement the school led tutoring plan for disadvantaged pupils. 	